



UNIVERSITAS NEGERI YOGYAKARTA
FACULTY OF MATHEMATICS AND SCIENCE
DEPARTMENT OF BIOLOGY EDUCATION

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MODULE HANDBOOK

Bachelor of Education in Biology

Module name:	Sociocultural Education
Module level, if applicable:	Undergraduate
Code:	MKU6214
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	1 (one)/ 2 (two)
Module coordinator:	Prof. Dr. Siti Irene A. D.
Lecturer(s):	Prof. Dr. Siti Irene A. D.
Language:	Bahasa Indonesia
Classification within the curriculum:	University Course
Teaching format / class hours per week during the semester:	100 minutes lectures and 120 minutes structured activities per week.
Workload:	Total workload consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.
Credit points:	2 SKS (3 ECTS)
Prerequisites course(s):	-
Program Learning Outcome(s) (PLO):	PLO 2. Having the attitudes with society, nation, and state values with the foundation of Pancasila.

Targeted learning outcomes:	<p>After taking this course, the students are expected to be able to:</p> <p>CO1. identify the needs for Basic Socio-cultural Education as one of the Community Life Courses where the course discusses education in people's lives</p> <p>CO2. understand humans as cultured, ethical & ethical creatures</p> <p>CO3. understand the nature of humans as individual & social beings, dynamics & dilemmas of social interactions</p> <p>CO4. understand the human nature & civilization, and the dynamics of global civilization</p> <p>CO5. understand human nature, diversity, and equality in the socio-cultural dynamics</p> <p>CO6. understand the nature, function, morals, and law in efforts to get justice, interest, and prosperity for the people</p> <p>CO7. understand the nature & meaning of science, technology & art, and the use of technology in Indonesia</p> <p>CO8. understand the nature & meaning of the environment for welfare</p>				
Content:	<p>This course seeks to assist students to grow their awareness of education for encouraging: critical power, creativity, appreciation, and sensitivity of students towards social and cultural values in order to strengthen their personalities as individual and social beings who: (a) are democratic, civilized, and uphold human values, be dignified and care for the preservation of natural resources and the environment; (b) have the ability to master the basic foundations of science, technology ,and art; (c) have the ability to master basic concepts of human, culture, value, moral, and law, science, technology, art, and the environment; and (d) play a role in wisely seeking solutions for social, cultural, and environmental problems.</p>				
Study / exam achievements:	<p>Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is marked very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not taken into account in the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</p> <p>The final mark will be weight as follow:</p> <table><tr><th>CO</th><th>Assessment Object</th><th>Assessment Technique</th><th>Weight</th></tr></table>	CO	Assessment Object	Assessment Technique	Weight
CO	Assessment Object	Assessment Technique	Weight		

	CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8	a. Attendance and attitude b. Assignment c. Mid-term exam d. Final exam	Observation Written task Written test Written test	10% 35% 35% 20%
	Total			100%
Forms of media:	Board, LCD Projector, Laptop			
References:	<p>Siti Irene AD. 2016. Ilmu Sosial Budaya Dasar. Yogyakarta: UNY Press</p> <p>Elli.M. Setiadi, et al.2008. Ilmu Sosial Budaya Dasar. Jakarta: KPM Group</p> <p>Herimanto & Winarno. 2008. Ilmu Sosial & Budaya Dasar. Jakarta: Bumi Aksara</p>			

PLO and CO mapping

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