

## YOGYAKARTA STATE UNIVERSITY

 FACULTY OF MATHEMATICS AND NATURAL SCIENCES DEPARTMENT OF BIOLOGY EDUCATION1st Colombo Street, Yogyakarta 55281
Phone: (0274)565411 Ext. 217, (0274)565411 (Administration Office),fax (0274)548203 Website: fmipa.uny.ac.id, E-mail: humas_fmipa@uny.ac.id

## Bachelor of Education in Biology

MODULE HANDBOOK

| Module name: | Workshop on Printed Media Production |
| :--- | :--- |
| Module level, if applicable: | Undergraduate |
| Code: | BIP6256 |
| Sub-heading,if applicable: | - |
| Classes,if applicable: | - |
| Semester: | Rio Christy Handziko S.Pd.Si., M.Pd. |
| Module coordinator: | Rio Christy Handziko S.Pd.Si., M.Pd. |
| Lecturer(s): | Indonesian Language |
| Language: | Elective Course <br> curriculum: <br> Teaching format/class hours |
| per week during the semester: | 100 minutes lectures, 120 minutes structured activities, and 120 <br> minutes individual study per week |
| Workload: | Total workload is 91 hours per semester which consists of 100 <br> minutes of lectures, 120 minutes of structured activities, and 120 <br> minutes of individual study per week for 16 weeks. |
| Credit points: | 2 credits (3.28 ECTS) |
| Prerequisites course(s): | Workshop on Biology Instructional Material Development <br> Pram Learning Outcomes: |
| PLO5. Understanding the principles of TPACK (Technological <br> Pedagogical Content Knowledge) in biology learning. <br> technology in biology learning. |  |


|  | CO1. Understand the scope of printed media as instructional media. <br> CO2. Understand research and development ( $R \& D$ ) for the production of instructional media. <br> CO3. Know the steps and stages for the printed learning media production. <br> CO4. Understand the functions, benefits, advantages, and limitations of printed instructional media. <br> CO5. Analyze the curriculum to develop printed instructional media in accordance with the curriculum. <br> CO6. Perform editing to develop the layout of printed instructional media. <br> CO7. Develop printed instructional media based on the field and/or scientific studies. <br> CO8. Design instruments for assessment and validation of instructional media. <br> CO9. Assess and revise printed instructional media <br> CO10. Cooperate with related parties to develop printed instructional media to obtain the International Standard Book Number (ISBN) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content: | This course deals with how to produce biology instructional media in the form of printed materials based on the needs of biology learning. The steps in research and development ( $R \& D$ ) in producing instructional media and the editing softwares or applications for managing the media layouts are discussed. It requires students to review and design media assessment and validation instruments, as well as review and submit a book and ISBN data requests to the National Library. |  |  |  |  |
|  | The final mark will be weight as follows: |  |  |  |  |
|  | No | CO | Assessment Object | Assessment Technique | Weight |
| Study/exam achievements: | 1 | CO1 to CO10 | Observed attitudes, knowledge, and skills | Survey, test, rubrics and manuals | 100\% |
|  |  |  |  | Total | 100\% |
| Forms of media: | Real objects, model, multimedia |  |  |  |  |
| Reference: | A. Thiagarajan, Sivasailam, dkk. (1974). Instructional Development for Training Teachers of Exceptional Children. Washington DC: National Center for Improvement Educational System. <br> B. Borg \& Gall. 1983. Educational Research: An Introduction. London: Longman Inc.. <br> C. Gall, M. D., Borg, W. R., \& Gall, J. P. (1996). Educational Research Introduction (6th ed.). White Plains, NY: Longman Publishers USA. <br> D. Campbell, A., McNamara, O., Gilroy, P. 2004. Practitioner Research and Professional Development In Education. |  |  |  |  |

PLO and CO mapping

|  | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 | PLO11 | PLO12 |
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| C01 |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |
| C02 |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |
| C03 |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |
| C04 |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |
| C05 |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |  |
| C06 |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |
| C07 |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |
| C08 |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |
| C09 |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |
| C010 |  |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |

