

UNIVERSITAS NEGERI YOGYAKARTA FACULTY OF MATHEMATICS AND SCIENCE DEPARTMENT OF BIOLOGY EDUCATION

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MODULE HANDBOOK

Module name: Islam Education Module level, if applicable: Undergraduate Code: MKU 6301 Sub-heading, if applicable: _ Classes, if applicable: _ Semester: 1 (one)/2 (two) Module coordinator: Team teaching Team teaching Lecturer(s): Bahasa Indonesia Language: Classification within the **University Course** curriculum: Teaching format / class 150 minutes lectures and 180 minutes structured activities per hours per week during the week. semester: Total workload is 136 hours per semester which consists of Workload: 150 minutes lectures, 180 minutes structured activities, and 180 minutes individual study per week for 16 weeks. Credit points: 3 SKS (5 ECTS) Prerequisites course(s): **Program Learning** PLO1. Being pious to God Almighty and upholding humanity values in Outcome(s) (PLO): conducting the duties After taking this course, the students are expected to be able to: CO1. analyze the relationship between human and religion CO2. understand Islam and its relationship with other religions CO3. Targeted learning outcomes: explain the sources of Islam teachings CO4. explain the basic framework of Islam teachings CO5. understand and apply the Islam Agidah CO6. understand and apply the Islam Sharia CO7. understand and apply Islamic morals (akhlaq)

Bachelor of Education in Biology

 CO8. understand and apply piety(taqwa) CO9. analyze the position of reason and revelation and the relationship between science and religion CO10. analyze religious tolerance CO11. analyze the relationship between Islam and Science Islam Education is 3-credits compulsory course for every Muslim student in all YSU study programs. This course is designed to strengthen their faith and piety to ALLAH The Sacred and The Mighty, as well as broadening the horizons of religious life, so that students formed with virtuous characters, philosophical thinking, rational, dynamic, and broad-minded attitude, paying attention to the demands to respect intra people in one people, and foster harmonious relationship among religious believers. Lecture activities are conducted through lectures, dialogues, and paper presentations. Evaluations are carried out through written assignments, reports, as well as presentations. 						
The final CO CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8, CO9 CO10 CO11	Assessment Object Observed attitudes , knolwedge, and skills	llow: Assessment Technique Survey, test, rubrics and manuals	Weight 100%			
Total 100% Board LCD Projector Lanton 100%						
Board, LCD Projector, Laptop Budhy Munawar-Rachman (1994). <i>Kontekstualisasi Doktrin</i> <i>Islam Dalam Sejarah</i> . Jakarta: Paramadina. Fazlur Rahman (1984). <i>Islam</i> . Bandung: Pustaka Harun Nasution (1979). <i>Islam Ditinjau Dari Berbagai</i> <i>Aspeknya</i> . Jilid I & II. Jakarta: UI Press. (1986). <i>Akal dan Wahyu dalam Islam</i> . Jakarta: UI Press Ismail Raji al-Faruqi (1995). <i>Tauhid</i> . Bandung: Pustaka. Mahmud Syaltut (1986). <i>Islam Aqidah dan Syariah</i> .						
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PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CO1												
CO2												
CO3												
CO4												
CO5	\checkmark											
CO6												
C07												
CO8												
CO9												
CO10												
CO11												