



UNIVERSITAS NEGERI YOGYAKARTA
FACULTY OF MATHEMATICS AND SCIENCE
DEPARTMENT OF BIOLOGY EDUCATION

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MODULE HANDBOOK

Bachelor of Education in Biology

Module name:	Islam Education
Module level, if applicable:	Undergraduate
Code:	MKU 6301
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	1 (one)/ 2 (two)
Module coordinator:	Team teaching
Lecturer(s):	Team teaching
Language:	Bahasa Indonesia
Classification within the curriculum:	University Course
Teaching format / class hours per week during the semester:	150 minutes lectures and 180 minutes structured activities per week.
Workload:	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes individual study per week for 16 weeks.
Credit points:	3 SKS (5 ECTS)
Prerequisites course(s):	-
Program Learning Outcome(s) (PLO):	PLO1. Being pious to God Almighty and upholding humanity values in conducting the duties
Targeted learning outcomes:	After taking this course, the students are expected to be able to: CO1. analyze the relationship between human and religion CO2. understand Islam and its relationship with other religions CO3. explain the sources of Islam teachings CO4. explain the basic framework of Islam teachings CO5. understand and apply the Islam Aqidah CO6. understand and apply the Islam Sharia CO7. understand and apply Islamic morals (akhlaq)

	<p>CO8. understand and apply piety(taqwa) CO9. analyze the position of reason and revelation and the relationship between science and religion CO10. analyze religious tolerance CO11. analyze the relationship between Islam and Science</p>												
Content:	<p>Islam Education is 3-credits compulsory course for every Muslim student in all YSU study programs. This course is designed to strengthen their faith and piety to ALLAH The Sacred and The Mighty, as well as broadening the horizons of religious life, so that students formed with virtuous characters, philosophical thinking, rational, dynamic, and broad-minded attitude, paying attention to the demands to respect intra people in one people, and foster harmonious relationship among religious believers. Lecture activities are conducted through lectures, dialogues, and paper presentations. Evaluations are carried out through written assignments, reports, as well as presentations.</p>												
Study / exam achievements:	<p>The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8, CO9 CO10 CO11</td> <td>Observed attitudes , knowledge, and skills</td> <td>Survey, test, rubrics and manuals</td> <td>100%</td> </tr> <tr> <td colspan="3" style="text-align: center;">Total</td> <td>100%</td> </tr> </tbody> </table>	CO	Assessment Object	Assessment Technique	Weight	CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8, CO9 CO10 CO11	Observed attitudes , knowledge, and skills	Survey, test, rubrics and manuals	100%	Total			100%
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Total			100%										
Forms of media:	Board, LCD Projector, Laptop												
References:	<p>Budhy Munawar-Rachman (1994). <i>Kontekstualisasi Doktrin Islam Dalam Sejarah</i>. Jakarta: Paramadina. Fazlur Rahman (1984). <i>Islam</i>. Bandung: Pustaka Harun Nasution (1979). <i>Islam Ditinjau Dari Berbagai Aspeknya</i>. Jilid I & II. Jakarta: UI Press. ----- (1986). <i>Akal dan Wahyu dalam Islam</i>. Jakarta: UI Press Ismail Raji al-Faruqi (1995). <i>Tauhid</i>. Bandung: Pustaka. Mahmud Syaltut (1986). <i>Islam Aqidah dan Syariah</i>. Jakarta: Pustaka Amanah.</p>												

